|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Sprint 1** | | | | | | |
|  | **Tasks** | | | | | | |
| **Group Members** | **T1** | **T2** | **T3** | **T4** | **T5** | **T6** | **Signature** |
| **Connor Hill** |  |  |  |  |  |  |  |
| **Jonas Arud** |  |  |  |  |  |  |  |
| **William Blackie** |  |  |  |  |  |  |  |
| **Jake Chapman** |  |  |  |  |  |  |  |
| **Tom Vanlaer-McCanna** |  |  |  |  |  |  |  |
| Status of Completion (%) | 50% | 50% | 0% | 0% | 0% | 0% |

**List of Tasks:**

1. Complete task delivery form and Gantt chart
2. Use-case design
3. Set-up and connect database
4. Develop login function for all user types
5. Test login function for all user types
6. Weekly Sprint Review

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Sprint 2** | | | | | | | | | |
|  | **Tasks** | | | | | | | | | |
| **Group Members** | **T1** | **T2** | **T3** | **T4** | **T5** | **T6** | **T7** | **T8** | **T9** | **Signature** |
| **Connor Hill** |  |  |  |  |  |  |  |  |  |  |
| **Jonas Arud** |  |  |  |  |  |  |  |  |  |  |
| **William Blackie** |  |  |  |  |  |  |  |  |  |  |
| **Jake Chapman** |  |  |  |  |  |  |  |  |  |  |
| **Tom Vanlaer-McCanna** |  |  |  |  |  |  |  |  |  |  |
| Status of Completion (%) | 00% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

**List of Tasks:**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Sprint 3** | | | | | | | | | |
|  | **Tasks** | | | | | | | | | |
| **Group Members** | **T1** | **T2** | **T3** | **T4** | **T5** | **T6** | **T7** | **T8** | **T9** | **Signature** |
| **Connor Hill** |  |  |  |  |  |  |  |  |  |  |
| **Jonas Arud** |  |  |  |  |  |  |  |  |  |  |
| **William Blackie** |  |  |  |  |  |  |  |  |  |  |
| **Jake Chapman** |  |  |  |  |  |  |  |  |  |  |
| **Tom Vanlaer-McCanna** |  |  |  |  |  |  |  |  |  |  |
| Status of Completion (%) | 00% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

**List of Tasks:**